

NORTHWESTERN HIGH

2503 West Main Street
Rock Hill, South Carolina 29732

GRADES 9-12 High School

ENROLLMENT 2,441 Students

PRINCIPAL James A. Blake II 803-981-1212

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average Unsatisfactory

9

3

0

0

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.1	N/A	N/A	87.8	N/A	N/A
Passed 1 subtest	9.2	N/A	N/A	6.9	N/A	N/A
Passed no subtests	8.7	N/A	N/A	6.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.1%	97.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	25.3	32.0
Seniors who met the SAT/ACT requirement	25.5	32.3
Seniors who met the grade point average	60.7	65.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	505	305
Number of Diplomas	410	248
Rate	81.2%	82.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	493	95.1	455	25.3	505	81.2	YES
Gender							
Male	242	95.0	211	28.0	243	76.1	N/A
Female	251	95.2	244	23.0	262	85.9	N/A
Racial/Ethnic Group							
White	379	97.9	345	32.2	374	86.1	N/A
African-American	98	83.7	94	3.2	116	63.8	
Asian/Pacific Islander	5	100.0	4	I/S	4	I/S	N/A
Hispanic	1	I/S	5	0.0	4	I/S	N/A
American Indian/Alaskan	10	100.0	7	14.3	7	100.0	N/A
Racial/Ethnic Group							
Non disabled	469	96.4	422	27.3	463	84.4	N/A
Disabilities other than speech	24	70.8	33	0.0	42	45.2	YES
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	487	95.1	455	25.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	3	I/S	N/A
Non-Limited English Proficient	486	95.1	455	25.3	502	81.3	N/A
Socio-Economic Status							
Subsidized meals	36	80.6	43	0.0	49	67.3	N/A
Full-pay meals	451	96.2	412	27.9	456	82.7	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	601	97.8	11.3	24.3	31.9	32.5	72.3	YES	YES
Gender									
Male	313	96.8	13.5	25.0	32.4	29.1	68.9	N/A	N/A
Female	288	99.0	9.0	23.5	31.4	36.1	75.8	N/A	N/A
Racial/Ethnic Group									
White	400	98.5	5.5	16.7	34.4	43.5	84.6	YES	YES
African-American	170	95.9	25.2	40.3	26.4	8.2	44.7	YES	YES
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	11.1	44.4	33.3	11.1	61.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	536	98.3	7.0	24.1	33.5	35.4	77.2	N/A	N/A
Disabled	65	93.8	49.2	25.4	18.6	6.8	28.8	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	601	97.8	11.3	24.3	31.9	32.5	72.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	595	97.8	11.1	24.0	32.1	32.8	72.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	93.5	24.3	45.9	20.7	9.0	41.4	YES	NO
Full-pay meals	477	99.0	8.2	19.0	34.6	38.1	79.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	601	97.8	14.8	25.5	31.2	28.4	68.1	YES	YES
Gender									
Male	313	96.8	15.2	26.4	29.4	29.1	66.6	N/A	N/A
Female	288	99.0	14.4	24.5	33.2	27.8	69.7	N/A	N/A
Racial/Ethnic Group									
White	400	98.5	6.5	19.3	35.9	38.3	81.5	YES	YES
African-American	170	95.9	35.8	38.4	19.5	6.3	35.2	YES	YES
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	16.7	33.3	44.4	5.6	77.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	536	98.3	10.3	25.5	33.1	31.1	73.2	N/A	N/A
Disabled	65	93.8	54.2	25.4	15.3	5.1	23.7	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	601	97.8	14.8	25.5	31.2	28.4	68.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	595	97.8	14.6	25.4	31.2	28.7	68.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	93.5	31.5	42.3	21.6	4.5	38.7	YES	NO
Full-pay meals	477	99.0	10.8	21.4	33.5	34.2	75.1	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,441)				
Retention rate	5.8%	Down from 7.7%	5.4%	9.1%
Attendance rate	96.8%	Up from 96.5%	97.1%	96.0%
Eligible for gifted and talented	12.4%	Up from 12.3%	15.2%	5.8%
With disabilities other than speech	8.8%	Up from 8.1%	10.0%	12.7%
Older than usual for grade	6.8%	Down from 7.0%	6.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.4%	1.7%	1.6%
Enrolled in AP/IB programs	18.4%	Up from 17.3%	20.9%	10.2%
Successful on AP/IB exams	75.4%		64.3%	53.8%
Annual dropout rate	1.6%	Up from 1.3%	1.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.1%	3.6%
Enrollment in career/technology center courses	1017	Up from 622	877	466
Students participating in worked-based experiences	55.6%	Down from 76.6%	29.9%	25.7%
Career/technology students mastering core competencies	78.8%	Down from 80.5%	81.7%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 111)				
Teachers with advanced degrees	62.2%	Down from 62.8%	53.5%	52.0%
Continuing contract teachers	82.0%	Up from 81.4%	82.0%	82.1%
Highly qualified teachers**	91.6%	N/A	88.6%	89.5%
Teachers with emergency or provisional certificates	6.9%		7.8%	8.6%
Teachers returning from previous year	88.9%	Up from 87.5%	88.9%	86.2%
Teacher attendance rate	95.0%	N/R	95.8%	95.3%
Average teacher salary	\$44,729	Up 2.0%	\$42,248	\$41,060
Prof. development days/teacher	12.4 days	Up from 8.2 days	13.8 days	10.6 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.5 to 1	26.4 to 1
Prime instructional time	91.2%	N/R	91.4%	90.0%
Dollars spent per pupil*	\$4,587	Up 7.8%	\$5,601	\$6,310
Percent of expenditures for teacher salaries*	65.7%	Down from 68.4%	59.0%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.8%	Down from 99.0%	96.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwestern prides itself in providing opportunities for students to be successful artistically, athletically, and academically. Our students experienced success in all three areas.

Artistically: our visual arts program placed exhibits in school, local, and state competitions with over 40 award winners. Northwestern's performing arts program produced 56 Allstate performers, with our choral department placing first in the state. The United States recognizes Northwestern High School as a 2004 Grammy High School for Music, ranking Northwestern nationally in the "Top 40" of 20,000 public schools.

Athletically: Northwestern teams experienced success earning state and national recognition. Our nationally recognized boys' soccer team placed second in the state 4A finals and our girls' and boys' track teams competed, broke, and set state records in the 2004 state meet. Northwestern's girls' track team won the state 4A title for the second consecutive year! Northwestern produced a state-leading 53 Scholar Athletes with 16 graduates in the class of 2004 signing letters of intent with colleges and universities.

Academically: Instructed by a highly qualified and dedicated staff of professional educators and supported by a community that recorded over 90,000 volunteer hours, Northwestern High School earned, for the third year in a row, the Palmetto Gold Award for Academic Excellence. Northwestern's student body continues to perform at or above state and national levels on standardized tests. In 2004, 455 Northwestern graduates earned a South Carolina High School Diploma. Of those graduates, 83 seniors graduated With Highest Honors having maintained a 4.0 GPA or above and 43 seniors graduated With Honors having maintained at least a 3.7 GPA. 16 seniors completed the academic and extracurricular requirements for the prestigious International Baccalaureate Diploma. 157 members of the Class of 2004 were awarded the Gold Seal diploma for having earned a minimum of 28 units in grades 9-12 with no grade lower than a C, or having a cumulative GPA of 3.7 or higher. The State of South Carolina awarded 4 South Carolina Academic Achievement Honors Diplomas based upon criteria established by the State Board of Education. The combined monetary value of all scholarships awarded to the Class of 2004 exceeds \$7.1 million dollars.

Margaret Young, SIC Chairperson James Blake II, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	115	460	166
Percent satisfied with learning environment	84.3%	79.4%	84.2%
Percent satisfied with social and physical environment	89.6%	86.8%	77.2%
Percent satisfied with home-school relations	84.2%	81.2%	65.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.